**Introduction**: Welcome to AP US History! I hope that you will find this course to be both challenging and rewarding! Please join our Google Classroom page. Information about the summer assignment will be found there.

Join Google Classroom using code: **v8fthe**

**Assignment overview**: AP US History students are expected to complete summer reading and video assignments before the first day of school. These assignments will focus on course content preceding Colonization (APUSH Period 1) as well as some legwork memorizing important dates/events. Students' completion of their APUSH summer assignments will be assessed on tests to be administered during the first weeks of class. Date will be announced by Mrs Setters. (Note: Assignments are designed based on the work of Tom Richey and used with permission)

**While you will be expected to turn in some things on the first day of class, the bulk of your grade for the summer assignments will come from your test, so please keep this in mind while you are completing these assignments.**

**Task 1 (to be completed on Google Classroom)**: Summarize each of these rules in your own words and type your full name to acknowledge your full understanding of the following rules. This is the first task of your summer work. 1) No late work will be accepted in APUS History. This includes summer work. If you don't have it the day it is due, you will not receive credit for it. 2) Failure to complete assignments on time does not free you from the responsibility of knowing the material. Ultimately, you need to understand the content not only to do well in the course, but also to do well on the AP Exam in May. 3) Work must be handwritten. Typed work will be given an automatic 0. This is to prevent/discourage cheating. 4) Turning in work that is not fully your own work is cheating/plagiarism. This includes copying from the internet, summarizing from the internet (without being directed to do so), working with another student (without being directed to do so), using any type of answer key, sharing your work with another student so they may turn in your work as their own, or using resources you have not been given permission to use.

**Task 2 (see attached assignment)**: The so-called "Period 1" of the AP US History course outline focuses on the period from 1491 (a generic designation for the Americas "pre-contact") to 1607 (the establishment of the Jamestown Colony). This video lecture for AP US History students will describe and contrast different Native American cultures over geographical regions of North America. After watching the lecture, the successful APUSH student should be able to label a map of pre-contact North America and be able to identify key tribal groups and describe the way of life in each region of North America. Students will be expected to turn in the attached items (chart and map) completed by hand (NOT TYPED) on the first day of class.
**Task 3** *(assignment attached)*: Before learning about the European colonies, it's necessary to place them within the system of Atlantic trade in which they existed. The permanent system of contact and trade between the Old and New Worlds that was established by Columbus' voyages is known as the Columbian Exchange. The best place to start learning about the Columbian Exchange is Wikipedia. The Wikipedia article on the Columbian Exchange as "the widespread transfer of animals, plants, culture, human populations, technology and ideas between the American and Afro-Eurasian hemispheres in the 15th and 16th centuries." Using this framework put forward by the article, complete the graphic organizer to help you organize the specifics of the Columbian Exchange in each of these areas. You may use the Wikipedia article and any other online resources that you find helpful - just be sure to make a note of what other sources you end up using. Please have the graphic organizer ready to turn in on the first day of class completed by hand (NOT TYPED!).

**Task 4** *(see attached information)*: Memorize Key dates. You should be able to identify the date, event and explanation forwards and backwards. You will be tested on this information in the first week or so. The date will be announced on the first day of class. A former student has been so kind as to make a Quizlet for this. I have linked this on the Classroom page for your use.

*Digital copies of the assignments are also posted on Google Classroom should you happen to lose these originals.*

*Please email me at asetters@vikingmail.org should you have any questions and I will respond to you within 3 business days.*

*Don’t be overwhelmed. This is designed to dip you into the content and give us a head start. Class will be rewarding, challenging, fun and engaging. (Ask a former student if you don’t trust me).*

*Can’t wait to get started in August!!!!

Mrs. Setters