IB Spanish Ab Initio Summer Assignment
IB Theme: Experiences

This assignment is centered on the IB Language Ab Initio theme of Experiences.

The guiding principle of this theme is for the IB Learner to explore and tell the stories of the events, experiences and journeys that shape our lives. The topic of this theme is the celebration of the Quinceañera.

As an IB Learner, consider these perspectives as you study the theme of Experiences with the topic of the Quinceañera:

- How your life may be different if you lived in another culture
- How customs and traditions are similar or different across cultures
- Does language describe our experience of the world, or does it actively shape our experience of the world (Theory of Knowledge)?

**Parque I: El vocabulario**

Before watching the video, match the Spanish vocabulary words to their English definitions. You will see and hear these vocabulary words used in the video. Fill in the words you know first, and then try to match the others. Many of these vocabulary words are cognates. Write the letter of the English definition next to the appropriate Spanish vocabulary word.

<table>
<thead>
<tr>
<th>Spanish Vocabulary</th>
<th>English Definition</th>
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</thead>
<tbody>
<tr>
<td>Boda</td>
<td>A. Birthday party</td>
</tr>
<tr>
<td>Mujer</td>
<td>B. Cake</td>
</tr>
<tr>
<td>Invitados</td>
<td>C. Invited guests</td>
</tr>
<tr>
<td>Regalos</td>
<td>D. Town</td>
</tr>
<tr>
<td>Bailar</td>
<td>E. Wedding</td>
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<tr>
<td>Banquete</td>
<td>F. Presents</td>
</tr>
<tr>
<td>Pastel</td>
<td>G. Decorations</td>
</tr>
<tr>
<td>Pueblo</td>
<td>H. To socialize</td>
</tr>
<tr>
<td>Celebración</td>
<td>I. Food</td>
</tr>
<tr>
<td>Invitación</td>
<td>J. Banquet</td>
</tr>
<tr>
<td>Fiesta de cumpleaños</td>
<td>K. Woman</td>
</tr>
<tr>
<td>Comida</td>
<td>L. Celebration</td>
</tr>
<tr>
<td>Decoraciones</td>
<td>M. To dance</td>
</tr>
<tr>
<td>Celebrar</td>
<td>N. Invitation</td>
</tr>
<tr>
<td>Socializar</td>
<td>O. To celebrate</td>
</tr>
</tbody>
</table>
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Parte II: El video

Click the link below to watch the video, Las Quinceañeras.

Video por Santiago Spanish: Las Quinceañeras

Parte III: Las preguntas (Questions)

Respond to the following questions about las Quinceañeras, which you may have learned from the video. You may write in English or Spanish.

1. What are some similarities and differences between a Quinceañera and a Sweet 16?

2. What are some similarities and differences between a Quinceañera and a wedding?

3. What do you think “La idea original de las quinceañeras era presentar a las chicas a la sociedad como mujeres” means?

4. “Damas de honor” are similar to “maids of honor” in English. How many can a Quinceañera have, and what do they represent?
5. How did Rubí’s Quinceañera end up having over 20,000 people in attendance?

6. What are some typical things that you would see at a Quinceañera?

7. As a tradition, with whom does the Quinceañera dance first?

8. Have you been to a Quinceañera? If so, what was it like?
Para muchas jóvenes hispanas, el día de sus quince años es una ocasión muy especial. Una Quinceañera es una joven que cumple quince años. Se convierte de una niña a una mujer.

La tradición empezó con las civilizaciones aztecas y mayas, hace más que 600 años. Es una tradición especialmente importante en México, América Central y en los países hispanos del Caribe. También es importante entre muchos hispanohablantes en los Estados Unidos.
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La quinceañera lleva un vestido muy elegante, una tiara, las joyas, y zapatos especiales.

Regalos tradicionales para la quinceañera son la Biblia y la última muñeca.

Se celebra la quinceañera con servicios en el iglesia. Toda la familia viene a la iglesia.
Se celebra la quinceañera con una recepción. ¡Toda la familia y los amigos vienen a la recepción! Hay mucha comida, decoraciones y música. Todas las personas comen y bailan. La Quinceañera baila primero con su padre y después con sus amigos.

Parte V: Las preguntas (Questions)

Respond to the following questions about the lectura, La Quinceañera. Write your answers in Spanish.

1. ¿Cuál es la idea principal de la lectura? What is the main idea of the reading?

2. ¿Cuáles son tres detalles en la lectura que apoyan la idea principal? What are three details in the reading that support the main idea.
Observe the following photograph that related to the IB Theme of **Experiences**, the topic of the **Quinceañera**. In the space below, write 5 sentences in Spanish to describe the people and event in the photograph. Think about vocabulary and language structures that we studied this year to create your sentences (including family members, characteristics, expressing age, seasons, weather, dates, and Quinceañera vocabulary).

1. 
2. 
3. 
4. 
5.
Parte VII: Hablar

Read the 5 Spanish sentences that you wrote about the photograph to Ms. Thyberg! Email Ms. Thyberg to plan a time to read or record your reading of the 5 sentences.

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