

Princeton offers advanced studies programs designed to challenge students by using college-level content and skill requirements. Some students will choose to participate in just one course; others will take a full program of advanced studies. A detailed overview of each program is available in POLARIS (www.princetonschools.net/Page/630).

International Baccalaureate Program (IB)

The IB program provides a rigorous, high-quality education. It is designed to meet the highest standards required of any high school student in the world. Successful completion of the program earns the student a diploma recognized for university admission throughout the world and for course credit and advanced placement at more than 500 leading colleges and universities in the United States.

Advanced Placement Program (AP)

AP classes give students the chance to tackle college-level work created by the College Board. American colleges and universities may grant placement and course credit to students who obtain high scores on the examinations.

College Credit Plus (CCP)

Ohio's College Credit Plus can help students earn college and high school credits simultaneously by allowing students to take college courses from community colleges or universities. The purpose is to promote rigorous academic pursuits and to provide a wide variety of options to college-ready students. Princeton offers 17 CCP courses for dual credit at Princeton High School.

Honors Program/STEM

Honors classes focus on the application of higher-level, critical thinking skills through writing, research, and communication. While staying focused on state standards, students are instructed at a faster pace and address a more in-depth study of each content area. Students in Honors must also show effective research skills and complete research projects.

Science, Technology, Engineering, Arts, and Mathematics (STEM/STEAM) classes are lab-based, with hands-on and challenge-based projects, focusing on the presentation of results and interpretation of data.

National Institute of Health Partnership

This class engages high school students and teachers as co-investigators in research on the social determinants of health disparities in our own communities. The research focuses on substance abuse and addiction. This class uses a community-based participatory research (CBPR) orientation. CBPR research students work in equal partnership with academic investigators to conduct the research. The goal of CBPR is not just scientific results, but also real-world change. By engaging students and teachers as collaborators in research important to their communities, it is the intent to train the next generation of science investigators who can translate and communicate research into community contexts.

Information Technology Program (IT/UC)

Princeton High School signed a partnership agreement with the University of Cincinnati College School of Information Technology to facilitate a cost-effective means to complete high school graduation requirements while providing students a direct pathway toward college admission in the Information Technology (IT) field of study. Students that complete the classes at Princeton with a 2.0 GPA or higher will be admitted into UC's IT program with advanced standing. Upon enrollment at UC, students have the opportunity to start co-op jobs, earning up to \$11,000 per semester.

Future Pathways

Princeton is currently working with local colleges, universities, businesses, and community partners to seek additional pathways to graduation. Future pathways will be announced in Spring 2021.

Honors Diplomas Available at PHS:

Academic Honors Diploma
Career-Tech Honors Diploma
International Baccalaureate Honors Diploma
STEM Honors Diploma
Arts Honors Diploma
Social Science and Civic Engagement Honors Diploma

